

Making progress in RE: encounters, methods, sequencing

Monday 1st July 2024

Venue: The Hereford Academy, Marlbrook Road, Hereford, HR2 7NG

A day of inspiring support and ideas for your RE classroom. A suite of practical ideas and guidance for implementing the 2020 agreed syllabus, from current theory to classroom practice. Clear advice on what makes for rich, engaging RE for you and your pupils – as well as meeting Ofsted requirements.

9.00 Welcome and introduction Geoff Sallis, Chair of SACRE

9.15-10.30 Session 1: Ways of knowing in RE Stephen Pett

National guidance (such as the Ofsted Research Review, the RE Council's National Statement of Entitlement, and the Church of England's Statement of Entitlement) increasingly supports the idea that pupils should use different ways of knowing in RE. This session looks at what it means to apply methods from philosophy, theology and human sciences to your current RE lessons, to deepen pupil learning.

11.00-12.00 Session 2: Adaptive teaching in RE Tracy Westlake

How can we teach to one focus, enabling all pupils to make progress? Applying adaptive teaching to accommodate a range of ages and stages in your lessons, including mixed age classes. Practical strategies to implement in your planning and teaching.

Lunch

12.45-1.45 Session 3: Sequencing for progression Tracy Westlake and Stephen Pett

Exploring how to support pupils' fluency and automaticity in their learning, through careful sequencing and practising recall. Mixing some theory on how the brain works, some models for following threads through units across the age range, and some practical classroom application. Looking forward to the revision of the 2020 agreed syllabus in 2025.

2.00-3.30 Session 4: Meeting representatives from different worldviews

Individuals with religious and non-religious worldviews will be present for you to question. A 'speed-dating' approach allows you to meet each one, to hear their personal perspectives on living within their tradition and worldview, and to ask questions you have always wanted to ask!

Meet Bahá'í, Buddhist, Humanist, Muslim and Sikh representatives from Herefordshire SACRE.

Copies of all resources used on the day will be available to take away, and electronic copies available to download afterwards. A range of resources will be available to purchase or order on the day.

Who is it for?

The conference is aimed at teachers of RE from primary schools, including subject leaders and head teachers. It will also be valuable for governors to find out about and explore best practice in RE.

Aims:

- To explore excellent practice for implementing the Herefordshire Agreed Syllabus for RE, in the context of Ofsted's inspection framework, the Ofsted RE research review, and the RE Council's National Statement of Entitlement 2024
- To provide practical support and guidance to schools in thinking about planning creative, challenging, thoughtful RE in line with the Herefordshire syllabus, increasing pupils' knowledge and understanding, as well as their personal development
- To give teachers confidence in planning and delivering great RE, deepening subject knowledge and skills
- To model examples of thoughtful RE, challenging all pupils and promoting deeper thinking

Cost: £95 or £150 for two teachers from the same school

Booking details attached. Please email to mark@retoday.org.uk

or post to **RE Today Services, 5/6 Imperial Court, 12 Sovereign Road, Birmingham, B30 3FH**

Booking form:
Herefordshire Primary RE Conference:
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Fee:

£95 per delegate, or £150 for two teachers from the same school

Full Name:			
School Name:			
School Address:			
	Postcode:		
Telephone:			
Admin email address:			
Attending teacher(s) email addresses			
Payment details:			
<input type="checkbox"/>	Please invoice the school		
Invoice/ Credit Card billing address:			
			Postcode:
<input type="checkbox"/>	I enclose a cheque, payable to RE Today Services		
<input type="checkbox"/>	I will pay by Visa, Mastercard or Switch		
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